

Relevance – yes, with a focus on being more proactive, and being attentive to needs of growth areas (industries the state/region is targeting)

Get groups of small/medium sized existing businesses to the table to get information on their needs.

Focus on training programs/resources on the industries/clusters we want to grow. (7 is too many) Example: Advanced Manufacturing

Tax policy must support business development, what is a model strategy for understanding the workforce?

Need to inform and educate the public about what the opportunities are.

Need to focus on what the “expected labor force” is and define.

Business climate

Employment in jobs that require skills/training. Tracking graduates of training/education programs to see where they go – follow up

Educate people about the opportunities and value (\$) education and training.

Change name to Improve Skills of Adults

Take into consideration the out migration of youth

Current Dislocated Potential

Yes, to changing workplace:

- a. Create diversity,
- b. Provide more base skills,
- c. Increase adaptability

30 – 40K college grads needed

College Degrees

- a. Number of participants in Community College
- b. Number of participants in private college
- c. Number of participants in adult ed
- d. Distinguish college grad vs. acceptance rate

“Building Bridges Program”

- a. Working with the Department of Education and Community College system to break down relevant workforce training
- b. Collaborative partnership
 1. Adult Ed
 2. Community College
 3. University System
 4. Tap into private sector
 - i. Scholarships
 - ii. Support for adult ed, community college, etc.
 - iii. Example: Adelphia
 5. What improves their business results
 6. Designated training subsidies for private sector
 7. (Free) Promote companies that train
 8. Partner with C of C's
 9. Maine Association / Chamber Alliance
 10. WIFM Promotion Campaigns
 11. Mentors
- c. State
 1. Create Vibrant Economy
 2. Tax Incentives
 3. ER's Offerings
 4. Worker Participation

5. Incentive to pay for wages during training
6. State support for incumbent

Relevant – needs more clarification on promoting available resources.

Clarify strategy – rework wording

- a. Quality = more diverse?
 1. Access = Financially? Resources?
 2. Encouragement/support for laid off workers “network”
 - i. Prerequisites
 - ii. Education on processes before employment (i.e. school, application processes, how to purchase books, register, etc.)
 3. All students K-12
 - i. Results of commitment of being in school or training program
 - ii. Self esteem, self efficacy nurtured
 - iii. Support mechanisms
 - iv. Holistic approach
 - v. Organizations providing support need strategy
 4. Measure indicators / track progress
 - i. Increase in ED/Business formation
 - ii. Increase in suitable employment (mechanism currently in place through UI tax data)
 - iii. Educational enrollment
 - iv. Satisfaction of employer/employee
 - v. (People that are not comfortable with school – apprenticeship)
 - vi. Tracking methods in place – may need to be “tweaked” to adjust for analysis meaningful to the strategy
 5. Starting benchmark
 - i. Status Quo – what we have now
 6. Desired Outcome
 - i. Full employment (meaningful employment)
 - ii. Everyone have access to education
 1. Low cost
 2. High quality
 3. Mission of community colleges
 7. What can we do?
 - i. Increase access to offsite campuses – High School having ITV access enough sites?
 - ii. Career Center to disseminate information on market projections to potential employees/employers. Does education relate to available positions?

- iii. Direct training in appropriate fields/occupations consistent with type of positions available in the state/local area.
 - iv. Willingness to relocate (employee)?
 - v. Promote what is relevant vs. general ed?
 - vi. Increase “front end” information (before “book opened”
 - 1. LMI
8. Who do we make it happen?
- i. Increase access to available information
 - ii. No “one-size fits all” option
 - iii. Employer to gain benefit (tax advantage, job shadowing for students)
 - iv. Career Center increase employer visits – maintain regular contact
 - v. Promoting GTI

Strategy 4. Increase Students Graduating from College/Attaining Advanced Degrees

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Relevance – yes

Ok

Measurement Indicators?

- a. Census
- b. Local School Data
- c. IRS (?)
- d. Chambers
- e. Scholarship Data
- f. Employer Surveys
- g. How does Government measure this?
- h. University of Maine System

Benchmark – goal –

- a. 21% - current level
- b. 30% Governor's Goal
- c. Name of Governor's Initiative?

Sustain our #1 position as highest high school graduation rate.

- a. Encourage private sector scholarship programs.
- b. Increase awareness of DHS "parents as scholars" program.
- c. Support UM system legislative request for scholarships
- d. Increase awareness of existing grants programs.
- e. Measure the level of support at high schools for "second" quadrant
- f. Expand "onward program" (development...)